



Good practice examples

Professional Identity

Title:

Concept: Education for Sustainable Development

Purpose:


The education for Sustainable Development concept aims to empower teachers and schools by fostering sustainable thinking and active participation. It promotes a holistic understanding of the interconnectedness of social, economic and environmental issues, while developing essential skills for a sustainable future. Additionally, the concept supports schools in becoming sustainable institutions. The goal is to contribute to a more sustainable and equitable world.

Short description:

This CPD concept of the district government Arnsberg addresses Education for Sustainable Development within the framework of the “WIRkstatt Zukunft” initiative. The goal of this initiative is to transform schools into learning environments for sustainable development and future-oriented action.

At the core of this initiative is the development of schools into “sustainable institutions”. A moderated process is offered to support schools in implementing their own SDG strategies. A central component of the program is an innovative training process that spans two school years providing competence-oriented events on various SDG topics. These include SDG learning processes, future competencies, interdisciplinary learning and networking as well as cooperation. The program is divided into six modules that cover different aspects of SDGs, ranging from learning processes and the role of teachers to a holistic approach that promotes the integration of SDGs into school structure and culture.

Link:

 251105_WIRkstatt_Präsentation_Kernkonzept.pptx

FOOTT PRINTTS factors:

- X 1.1 CPD helps teachers in their every day practice
- X 1.2 Teachers learn something meaningful



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- X 1.3 Teachers engage in professional dialogue
- 1.4 CPD is connected to career advancement

Other factors:



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